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(domestication)

(assistencialism)

(pseudo participation)

ABSTRACT

Abstract of special problem submitted to the Graduate School Project of Maejo University in partial fulfillment of the requirements for the degree of Master of Arts in Development Administration

PERSONNEL PARTICIPATION IN THE 9th HIGHER EDUCATION DEVELOPMENT PLAN OF THE FACULTY OF AGRICULTURAL BUSINESS, MAEJO UNIVERSITY

BY

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OCTOBER 2001

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The objectives of this study were to examine 1) personal, economic and social backgrounds of officials in the Faculty of Agricultural Business, Maejo University ; 2) their participation in higher education development planning, stage 9 of the Faculty of Agricultural Business ; and 3) obstacles and problems in higher education development planning of the Agricultural Business Faculty.

The data were collected by means of pretested questionnaires from 70 officials of the Agricultural Business Faculty from July to August 2001 and analyzed with the use of the SPSS/PC⁺.

The results showed that most of the respondents were female with a master degree. The average time of being an official was 16 years and the average salary, 17,592 baht per month. Most of them were instructors of the levels 7-8 of position classification, played an administrative role and attended a meeting, a seminar and training in administration at an average of one time in the year 2000. It was also found that most of the respondents with and without administrative positions participated in the 9th higher

education development plan (analyzing the situations, problems, and potentiality, and planning organization development projects) in a domestication manner in which the administrators have control over the officials and an assistencialism manner in which the officials use the administrators suggestions as their guidelines. These roles of participation are both pseudo participation i.e. participation dominated by outsiders.